## Guidelines for the design of

## YOUTH PARTICIPATION

## initiatives to safeguard mental health and wellbeing

Consider the *minimum* and additional guidelines on this checklist when designing and implementing youth participation initiatives:

you	utn participation initiatives:		
	Prioritise clear and respectful communication with participants from the outline to the scape of activities to reduce burnout and overcommitment. Define roles, responsibilities, and expectations of activities, including sharing lived experience. Define how contributions will be acknowledged.  Offer regular opportunities for anonymous feedback and use this to enhance programs. Define who young people can approach with questions or for support.  Ensure young people feel listened to throughout all participation processes.	oj	<b>₩</b>
	Create safe spaces and flexible practices for young people.  Ensure the space is safe by asking about needs and acknowledging power imbalances. Consider the diversity of the group and prioritise broad promotion of opportunities. Ensure that participation is flexible, and offer breaks and withdrawal. Provide notice regarding potentially distressing content. Offer remuneration for young people's time and expenses.	(a)	<b>* * •</b>
	Facilitate social and emotional support.  Offer debriefing where participants draw on lived experiences of mental ill-health.  Encourage young people to create their own wellbeing plans.  Create opportunities to foster social connection and shared enjoyment.  Involve competent, trained adult allies to support young people.		•
	Consider providing access to external support and resources. Consider an alumni system to continue to engage with facilitators and peers.  Empower young people to participate in meaningful and impactful ways.  Update young people on progress and impact resulting from their participation.  Support youth decision making and shared decision making with adults.  Where original goals are not met, discuss achievements and future opportunities.  Create supported opportunities for young people to directly engage with stakeholders.	<b>O</b>	•
•	Support young people to develop skills.  Provide opportunities to learn and practise skills in a safe, equitable, and empowering way.		

These guidelines are evidence-based and youth-led. Read more in the Medical Journal of Australia:

Link participants with organisational networks for further skill development and networking.



